DOCUMENT RESUME

ED 403 253 SP 037 113

AUTHOR Finders, Margaret J.
TITLE Just Girls: Hidden Literacies and Life in Junior High.
REPORT NO ISBN-0-8077-3560-4
PUB DATE 97
NOTE 144p.
AVAILABLE FROM Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027 (cloth: ISBN-0-8077-3561-2; paper: ISBN-0-8077-3560-4, $17.95; NCTE stock number 25387).
PUB TYPE Books (010) -- Reports - Research/Technical (143)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Case Studies; Early Adolescents; *Females; *Friendship; Grade 7; Group Dynamics; Interpersonal Relationship; Junior High Schools; *Junior High School Students; *Literacy; *Peer Groups; *Social Development; Student Centered Curriculum; Student Publications; Teacher Student Relationship
IDENTIFIERS *Cliques

ABSTRACT

This publication focuses on the role of literacy in the social development of five academically successful 12- and 13-year-old girls of middle- and working-class and Euro-American background residing in the rural Midwest. For the study, literacy is broadly defined to include signing yearbooks, writing notes and bathroom graffiti, reading teen magazines, doing homework together, and leisure time reading. These literacy events are construed to be just as important as reading novels and short stories in the classroom. Study participants the most popular girls in school, and "tough cookies," the "nicest girls, every teacher's ideal students." Chapter one describes the school and the context of the study. Chapter two explores literacy's role in expressing allegiance and a sense of belonging through yearbook rituals. Chapters three and four look at literacy and each friendship circle. Chapter five summarizes classroom roles and implications for pedagogy. (Contains 94 references.) (ND)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****